TED(15)- 2131 (REVISION-2015) Reg. No Signature

MODEL QUESTION PAPER (REV-15) SECOND SEMESTER DIPLOMA EXAMINATION IN ENGINEERING/TECHNOLOGY

PROGRAMMING IN C

(Maximum Marks : 100)

TIME : 3HRS

PART - A

Answer all Questions in one or two sentences. Each question carries 2 marks.

- I.
- 1. List the logical operators in C.
- 2. Write the syntax of switch statement.
- 3. List the data types in C.
- 4. What is wrong with this statement: scanf ("%d%d", p, n)
- 5. What is a pointer?

5x2=10

PART - B

Answer any *FIVE* of the following questions. Each question carries 6 marks.

II.

1. Describe the *do* ... *while* instruction in C with the help of an example.

2. Compare the following code segments and explain your assessment:

Segment A

int a, b, c, d; a = b = c = 10; Segment B

int a = b = c = d = 10;

- 3. Explain the features of C Preprocessor.
- 4. Explain the use of *break* statement with the help of an example.
- 5. Write a function that returns the *average* of its 3 *integer* arguments.
- 6. Write a C program that finds the number of occurrences of a character in a string.
- 7. Declare an array of 10 *student* structures, each structure stores *student name, reg. number, marks of 3 subjects* and *total marks*. Write the code segment to update the total marks of all students.

5x6=30

PART - C

Answer **One** full question from each Unit. Each question carries 15 marks.

UNIT I

III.

- 1. Explain the various forms of *if* statement with examples
- 8

2. Write a C program to read a character 'c' and an integer 'n', and generate a pattern by displaying the character once in the first row, twice in the second row, thrice in the third row and so on, and n times in the last row. 7

IV.

1. Explain the use of *nested for loop* with an example

OR

2. Write a C program to find out all prime numbers between *m* and *n*, given *m* less than *n*. 7

8

6

5

7

UNIT II

- 1. Explain recursion. Write a function power(a,b), to calculate the value of *a* raised to *b*.
- 2. Compare the *static* and *automatic* storage classes.

OR

VI.

V.

- 1. What is a macro? Describe macro expansion. How is a macro different from a function? 10
- 2 Write a macro CIRCLE, that prints the area and circumference of a circle.

UNIT III

- 1. Write a C program to add two M x N matrices 8
- 2. Explain how an array is *declared* and *initialized* with names of flowers.

OR

VIII.

IX.

VII.

- 1. Explain with an example how an integer array can be passed as parameter to a function. 7
- 2. Write a function in C that receives a *square matrix* as parameter and returns the sum of its elements on the principal diagonal.

UNIT IV

1. Compare strings with arrays. Explain different methods for inputting strings in a C program. 8

2. Write a function in C that receives a string as parameter and returns its length, without using any string library function 7

OR

- X.
- 1. Define a student structure that stores the register number, name and date of birth of a student, where date_of_birth is another structure with fields day, month and year. 6
- 2. Create a structure to specify data of customers in a bank. The data to be stored are: Account number, Name, and Balance in account. Assume maximum of 200 customers in the bank. Write a program to print the Account number and name of each customer with balance below Rs. 1000.